



AISI  
HARROW  
SCHOOLS



TEACHER RECRUITMENT PACK

2024/2025





Educational Excellence *for* Life and Leadership

## TABLE OF CONTENTS

### **Our Group**

- ◆ Our Promise :  
Educational Excellence for Life and Leadership
- ◆ Four Core Values
- ◆ Our Presence in Asia

### **Our Commitment to Educational Excellence**

- ◆ We Only Recruit the Best
- ◆ What Sets Harrow Apart
- ◆ Support and Professional Development

### **Join the AISL Harrow Family**

- ◆ Desirable Teacher Characteristics
- ◆ What We are Looking For
- ◆ Compensation and Benefits

### **Our Education Offerings**

- ◆ AISL Harrow International Schools
- ◆ AISL Harrow LiDe Schools
- ◆ AISL Harrow Hong Kong Children School
- ◆ AISL Harrow Little Lions Early Years Centres

### **AISL Harrow Family of Schools**

### **Our Holistic Education**

- ◆ Our House System
- ◆ Our Boarding Community
- ◆ Personalised Support, Pastoral Care
- ◆ Our School Song

### **The Heritage of the Harrow School in the UK**

- ◆ 450 years of World Leaders and Nobel Laureates
- ◆ A Partnership with Purpose



# OUR GROUP

## Preparing *for* the Future; Prepared *for* Life

Established in 1997, Asia International School Limited (AISL) Group is a leading provider of education services in Asia. The AISL Harrow family of schools comprises AISL Harrow International Schools, AISL Harrow LiDe Schools, AISL Harrow Hong Kong Children School and AISL Harrow Little Lions Early Years Centres, which proudly draw on the 450-year heritage of Harrow School in the UK, embracing the Harrow Values of Courage, Honour, Humility, and Fellowship. We are committed to the highest standards and quality of education for all students, delivering educational excellence for life and leadership.

AISL believes in investing in how educators learn so that they may better teach, nurturing their students to their highest capabilities. We believe in sharing best practices and we believe that young people should be given opportunities outside the classroom as they augment their intellectual abilities to be ably prepared for the future.





## OUR PROMISE

Educational Excellence *for* Life and Leadership

育以至善 • 卓以领航



We proudly look to the heritage of Harrow School in the UK for our guiding principles, embracing the Harrow School's Values across our network of schools. These Values anchor our holistic educational approach that focuses on developing the whole child through individual care and support.

At Harrow, respect for tradition is balanced with innovation. Our Group's forward-looking personality drives us to excel. Our progressive teaching methodologies, distinctive curricula designed for each type of school, and other initiatives place us at the forefront of educational excellence.

All this is done to lift students to new levels of achievement in an ever-changing world, establishing lifelong learning interests and leadership potential to serve the wider community and lead wherever they are.

In summary, we invest in our students today, providing a forward-looking education that benefits them for life as a result of a solid foundation that honours the Harrow Values and heritage.

## FOUR CORE VALUES

Our four core values are embraced by all AISL Harrow Schools in China and elsewhere in Asia.



### COURAGE

- ◆ We remain optimistic and purposeful in a disrupted world.
- ◆ We take responsibility for our decisions, even the hard ones.
- ◆ We always challenge poor behaviour, in ourselves and others.
- ◆ We are open to new ideas and seek fresh challenges.



### HONOUR

- ◆ We keep our promises.
- ◆ We act with integrity – doing the right thing, even when it is difficult or when no one is watching.
- ◆ We respect and value our traditions whilst setting them in the context of today.



### HUMILITY

- ◆ We work hard to serve others within the school and across our wider communities where possible putting their interests before our own.
- ◆ We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
- ◆ We support each other through challenges and whatever the outcome, we celebrate those that took part.



### FELLOWSHIP

- ◆ We respect each other and value our differences, knowing that we are more effective and more resilient working together.
- ◆ We are kind and inclusive; we value the contribution that each of us makes.
- ◆ We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

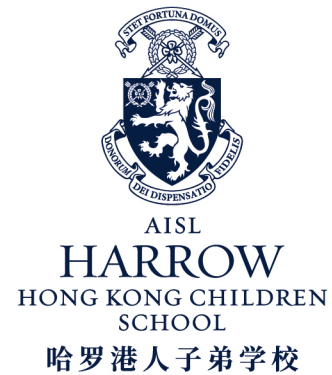


## OUR PRESENCE IN ASIA

The successful Harrow International Schools (HIS) in Bangkok, Beijing, Hong Kong and Shanghai are highly regarded, with Shenzhen and Haikou joining the family in 2020 all offering exceptional education to prepare students with diverse background and abilities for a life of learning, leadership, service and personal fulfilment. Our presence expanded to cover Japan with the opening of the Appi campus in 2022.

From 2020, Harrow LiDe Schools has commenced operation in China, providing lifechanging bilingual education that integrates the best of the East and West. Leveraging Harrow's all-round curriculum, Harrow Little Lions Early Years Centres ensure our youngest students launch their learning journey with the right start. As the first Harrow-branded Hong Kong DSE school, Harrow Hong Kong Children School Shenzhen Qianhai is an exciting addition to the Group.

In the academic year of 2024/2025, the Group has 11 schools and early years centres in the network.



## GLOBAL EXCELLENCE, A WORLDWIDE PRESENCE



- Bangkok, Thailand est.1998
- Beijing, China est.2006
- Hong Kong, China est.2012
- Shanghai, China est.2016
- Chongqing, China est.2020
- Haikou, China est.2020
- HIS Shenzhen\*, China est.2020
- Nanning, China est.2021
- Hengqin Zhuhai, China est.2021
- Appi, Japan est.2022
- HHKCS Shenzhen^, China est.2023
- Gunagzhou, China est. 2027

◆ As of October 2024

\* Harrow International School Shenzhen Qianhai

^ Harrow Hong Kong Children School Shenzhen Qianhai



# OUR COMMITMENT TO EDUCATIONAL EXCELLENCE



## WE ONLY RECRUIT THE BEST

We have a worldwide reputation for the high-quality education, teacher engagement, student attainment and parental satisfaction. We maintain, these standards by recruiting only the very best teacher and school leaders. All our educationalists are highly qualified, many holding advanced degrees and other additional certifications.

As a renowned family of schools, we are privileged to be able to select from a pool of exceptionally talented teachers who want to provide world-class education. Where possible, our teachers are interviewed at Harrow School in the UK where they have a positive first experience of the Harrow family. A rigorous recruitment process is followed, with only the very best candidates to become members of our growing family.

Our Human Resources departments have a wealth of experience in onboarding expatriates to their new location. Ensuring the process is smooth and your journey to your new school is first class.





# WHAT SETS HARROW APART

To deliver world class education, educators and staff possess sustainable high quality and commitment to nurture the next generation with educational excellence for life and leadership. Like Harrow School in the UK with 450 years of education excellence, our educators are highly professional, provide high quality teaching and committed to student welfare.

## Our Quality Teaching Staff

For new teaching staff, we usually confirm our offers at least 9 months before their appointment to allow enough time for them to start working on the course work and learn and apply UK's pedagogy in their teaching, under the supervision from the Senior Leadership Team who have experience teaching at a Harrow-branded school. With high levels of teacher retention, strong investment in talent management and nurturing of internal leadership capacity, our family is now well placed to expand further, drawing on its internal resources.

## Our High Potential Students Achieving Academic Excellence

Over the years we have built an exceptional track record of successes in university placement, based on outstanding grades and bespoke counselling support. We ensure that all students achieve their academic potential, plus develop the personal attributes and build the experiences that improve their university and career opportunities. Each year many students graduate from our schools to take up places at Oxford, Cambridge and Ivy League universities, as well as the best universities in Asia.

### Example of Recent University Placements

The United Kingdom	Northern America	Pan Asia And China
<ul style="list-style-type: none"> <li>◆ University of Oxford</li> <li>◆ University of Cambridge</li> <li>◆ Imperial College London</li> <li>◆ University College London</li> <li>◆ London School of Economics and Political Science</li> <li>◆ King's College London</li> <li>◆ Durham University</li> <li>◆ University of Birmingham</li> <li>◆ University of Bristol</li> <li>◆ University of Edinburgh</li> <li>◆ University of Glasgow</li> <li>◆ University of Leeds</li> <li>◆ University of Manchester</li> <li>◆ University of Warwick</li> <li>◆ University of the Arts London</li> </ul>	<ul style="list-style-type: none"> <li>◆ Harvard University</li> <li>◆ Stanford University</li> <li>◆ Princeton University</li> <li>◆ Columbia University</li> <li>◆ Brown University</li> <li>◆ Cornell University</li> <li>◆ University of Pennsylvania</li> <li>◆ University of British Columbia</li> <li>◆ University of California, Berkeley</li> <li>◆ University of California, LA</li> <li>◆ University of Michigan</li> <li>◆ University of Toronto</li> <li>◆ McGill University</li> <li>◆ New York University</li> <li>◆ Northwestern University</li> <li>◆ Carnegie Mellon University</li> <li>◆ Berklee College of Music</li> </ul>	<ul style="list-style-type: none"> <li>◆ Peking University</li> <li>◆ Tsinghua University</li> <li>◆ University of Hong Kong</li> <li>◆ Chinese University of Hong Kong</li> <li>◆ Hong Kong University of Science and Technology</li> <li>◆ The Hong Kong Polytechnic University</li> <li>◆ University of Sydney</li> <li>◆ University of Melbourne</li> <li>◆ Monash University</li> <li>◆ Kyoto University</li> <li>◆ Osaka University</li> </ul>

## World-class Facilities and Digital Campus

Our schools provide safe and expertly designed world -class learning environment based on both Harrow traditions and the latest educational technological thinking. Students therefore benefit from large classrooms, pleasant circulations spaces, extensive sports facilities, creative arts spaces, safe personal areas and inviting campus environments.

Supporting the development of STEAM studies, lessons at Harrow utilize the very latest digital teaching methodologies. A meticulously planned blend of face-to-face and digital content sees students augmenting their learning in and out of the classroom with carefully managed access to online resources and inspiring enrichment materials. The fully integrated digital campus allows technology being the integral part of the curriculum and the super curriculum as emphasize in our unique educational approach.





## SUPPORT AND PROFESSIONAL DEVELOPMENT

One of the benefits to working in a group of schools is the ability to share best practice and draw from the talented personnel across Harrow schools, HarrowNet has been established to link the leaders of all key departments academic and non-academic within the group including Harrow London. Meeting once a term the Heads of each department share their current experiences, projects they are working on and resources to enable them to enhance their practices further.

### Continuous Development Opportunities - The AISL Academy

AISL Academy was established with the objective to nurture and support the continuous learning of K-12 educators to address changing pedagogic needs in a challenging and complex world through professional learning and development.

Launched in August 2021, AISL Academy is a global learning professional development platform for educational specialists who will have access to the latest and best practices of pedagogy, professional learning and social development, within an international, interactive and interconnected setting.

Built upon AISL Harrow Schools' pillars of excellence, the Academy offers a collection of high-quality, high-impact certified and accredited courses, alongside dedicated panel discussions and shared learning events. These resources are designed to cater not only to K-12 educators, including international education professionals and those involved in bilingual education, but also to parents and students, broadening the scope of engagement and learning within the educational community.

The offerings are categorised into eight key areas designed to address the diverse needs of educational professionals:

Categories of Learning:

- ◆ Bilingual Education
- ◆ Digital Learning
- ◆ Early Years
- ◆ Pedagogy and Innovation
- ◆ Safeguarding and Wellbeing of Students
- ◆ Leadership and Management
- ◆ Operations
- ◆ People Skills

Offering:

- ◆ **Programmes:**  
Programmes are composed of a series of interconnected courses, each meticulously structured to enhance learning and skill development over a sustained period. These programmes are designed to systematically advance skills and knowledge, culminating in a specialised certificate upon completion.
- ◆ **Courses:**  
These courses are structured activities undertaken over a sustained period and involve direct delivery, clear learning objectives, and culminate in a specific certification or accreditation, ensuring tangible outcomes and practical applications.
- ◆ **Events:**  
Held virtually, in-person, or in a blended format, these events feature expert-led discussions on current themes or topics relevant to the educational sector and provide a platform for educators to engage in meaningful exchanges.
- ◆ **Resources:**  
A variety of media content is available for voluntary, independent access to support educators in their ongoing professional development, allowing them to learn at their own pace and according to their individual needs.



### Opportunities for Career Development

We strategically plan to mobilise experienced teachers from existing Harrow family schools to work in our new schools, especially in taking up leadership roles so that they can lead their new communities in the Harrow way of teaching. For example, the Head Master of our new school Harrow International School Shenzhen Qianhai, was Head Master of Harrow International Beijing; and the Head Mistress of Harrow International Haikou, was the Deputy Head Mistress of Harrow International School Shanghai. Professional development links are already flourishing and there are established pathways for career progression with the family.



Meet our teachers at AISL Harrow Hong Kong




Meet our teachers at AISL Harrow Bangkok



# JOIN THE AISL HARROW FAMILY



## COMPENSATION AND BENEFITS

Compensation and Benefits	
 <p>Competitive salary and bonus scheme</p>	Worldwide health insurance
Tuition waiver	Professional development
Flight and relocation allowance	The opportunity to get involved in super curriculum and co-curricular activities
Onsite housing or housing allowance	



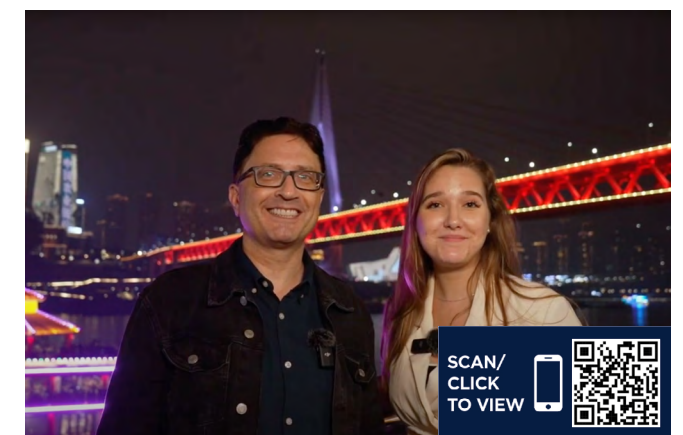
Meet our teachers at AISL Harrow Shanghai



Meet our teachers at AISL Harrow Chongqing



Meet the Head Master of AISL Harrow Chongqing



City tour with the Head Master of AISL Harrow Chongqing



## DESIRABLE TEACHER CHARACTERISTICS

In the spirit of our motto and values, all teachers are expected to enthusiastically embrace the following:

- ◆ The school's community - being involved in the full life of the school and facilitating opportunities to give all stakeholders a sense of belonging and purpose;
- ◆ Servant leadership - treating all members of our community with respect, listening and responding to their needs and giving them a sense of being cared for and valued;
- ◆ Collaborative leadership - seeking out and considering the opinions of others and effectively mentoring those for whom one is responsible
- ◆ A commitment to develop as a professional and a person;
- ◆ A willingness to make difficult decisions with transparency and accountability;
- ◆ Determined pursuit of the ethos and strategic goals of the school.

## WHAT WE ARE LOOKING FOR

We are seeking teachers who genuinely love working with young people and care about their attainment, who go out of their way to spend time with children and who will go the extra mile, seeing teaching as a vocation.

'We wish to appoint teachers who embrace a high degree of integration between their personal and professional lives; teachers who young people like being with and who enjoy the fellowship of colleagues. Those we appoint relish being part of the wider school community and give generously and willingly of their time.

Successful teachers will have a passion for the craft of teaching. They are reflective and are risk takers, willing to try new ideas if they think it will benefit their students.

Many of our teachers have an understanding of the independent and / or international sectors and have been involved in boarding schools, though these are not prerequisites.

'We are looking for experienced, dynamic teachers who believe in an education that ensures each child reaches their academic potential through outstanding teaching and individualized pastoral support, a widely enriched school life and learning through service, and who passionately want to be part of it.

## HOW TO APPLY

**All vacancies for our schools can be found on our recruitment page.**

<https://career.aisl-edu.com/>



**Follow us on LinkedIn**

**AISL HARROW SCHOOLS**

<https://www.linkedin.com/school/aislharrowschools>

## OUR EDUCATION OFFERINGS





# AISL HARROW INTERNATIONAL SCHOOLS



AISL  
**HARROW**  
INTERNATIONAL  
SCHOOLS  
哈罗国际学校

With over 20 years' experience operating in Asia, Harrow International Schools are a group of independent day and boarding schools providing British education for students aged 18 months to 18 years.

The age range is broad, as is the representation of nationalities. This international diversity creates a dynamic learning environment. Helping to shape the character of all students regardless of age and nationality are the Harrow School's Values of Courage, Honour, Humility and Fellowship. These Values anchor the holistic educational approach that focuses on individual care and support to develop the whole person. Our schools are equally renowned for academic excellence, the House System, and enrichment and service activities that produce high-achievers with the leadership attributes and experiences that will serve them well throughout their lives and benefit the wider community tomorrow.



## Our Curriculum

### Early Years (age 2 to 5)

Our Harrow Little Lions Curriculum (HLLC) is specifically designed for AISL Harrow Schools and draws from the very best examples and experiences of kindergarten curricula around the world. Children are able to develop creative thinking and essential life skills through an exciting, individualised curriculum that recognises that every child is unique. Children also benefit from lessons by specialists in Physical Education, Music, and Languages.

### Pre-Prep Phase (age 5 to 10)

In Pre-Prep, children continue to develop essential literacy, numeracy and commuting skills. Emphasis is placed on the enjoyment of books and the teaching of reading and writing along with Mathematics and Coding. As they progress through Pre Prep, children are introduced to more specialist subjects in Languages, Music, Physical Education, Drama, Computing, Design Technology and Science.

### Prep Phase (age 10 to 13)

Modelled on the best practices of British Preparatory Schools and international Middle Schools, our Prep Phase is a blend of specialist-taught core subjects such as English, Mandarin, Mathematics, Science and Coding, with additional subjects taught including: Art, Drama, Design Technology, Geography, History, Music and Physical Education.

### The Senior Phase (age 13 to 16)

Designed to build on the knowledge and skills developed in the Prep Phase, our Senior School curriculum is increasingly academically demanding, focusing students on national and international public examinations.

Building towards their IGCSE examinations (usually taken in Year 11), students are intellectually stretched. Subjects taught include: Art, Biology, Chemistry, Computing, Design Technology, Drama, English, Geography, History, Languages, Mathematics, Physics and Physical Education.

### The Sixth Form (age 16 to 18)

Following IGCSE examinations, students move into the 'Sixth Form' Phase of the School and prepare themselves for success at University. They complete a two-year suite of A-Level courses, that are regarded as the gold standard of the British education system and recognised worldwide for university entrance.

The Sixth Form years are both challenging and exciting. Students have the opportunity to specialise in subjects they particularly excel at and study these areas to an advanced academic level. Many students complete an 'Extended Project Qualification' (EPQ) which allows for the development of research skills and the exploration of a topic of special interest in even greater depth. Students also have an opportunity to contribute to the management and leadership of the school by taking on key student positions of responsibility such as Prefect, Senior Prefect, Head Girl, Head Boy, Student Academic Leadership Team and the Student Council.





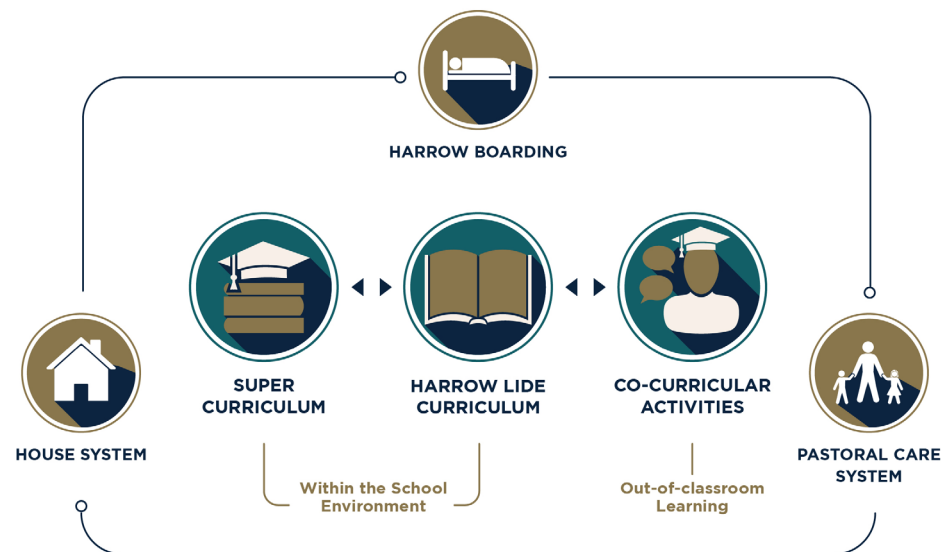
# AISL HARROW LIDE SCHOOLS



AISL Harrow LiDe Schools ('LiDe') offer Chinese families an internationalised education rooted in the Chinese National Curriculum. For students between 6 to 15 years of age, LiDe provides access to a compulsory education but adopting an educational philosophy designed to deliver (A) academic excellence in international qualifications, (B) promote fluency in English language acquisition, (C) establish a Chinese identity that serves as a foundation on which to understand other cultures and (D) developing the students as learners, individuals and citizens. In high school, our students study IGCSE and then A Level alongside providing access to compulsory curriculum elements of Chinese, history, geography and politics and ideology. A LiDe education leads to access to world leading universities including Oxbridge and Ivy League.



The outcome (ABCD) of a Harrow LiDe education is founded on the 123 of education



## 1. Within the School Environment: Harrow LiDe Curriculum and Super Curriculum

Specifically designed for Chinese students, the Harrow LiDe Curriculum is a research-informed and cutting-edge pedagogical approach. A sophisticated and demanding approach to English language acquisition is adopted from the Early Years through to High School. This is weaved in a fluent manner with Putonghua. Through planned and purposeful immersion students can communicate and tackle problems by applying subject based cognition across the two languages.



The Harrow LiDe Super Curriculum enhances the LiDe Curriculum by providing extended learning opportunities. These courses, tailored to students' interests, enrich their learning experience, deepen their understanding of complex subjects, and offer personalised guidance on furthering their education and exploring career paths. By developing their skills and interests and unleashing their potential, we aim to cultivate lifelong learners among our students.

## 2. Out-of-classroom Learning

We believe vital learning takes place outside of the classroom. Our Co-curricular programmes broaden horizons, instil a sense of adventure, and foster the six leadership attributes. In keeping with our motto, Educational Excellence for Life and Leadership, every student is required to make a positive contribution to his or her community.





### 3. Pastoral Care System, House System and Boarding

#### Pastoral Care System

Pastoral care at Harrow LiDe is central to its vision and ethos. Pastoral care systems focus on the child as an individual, fully developing each student's values, identity and aptitudes. Pastoral care provision for younger pupils is provided by the class teachers. It comprises a proactive and positive approach to personal and social development along with personal guidance and support from the teacher. Older pupils are allocated to a House where the Housemaster or Housemistress (HM) and tutors will provide guidance, mentoring and coaching to support student development.

#### House System

A house system is central to Pastoral care provision through a team of pastoral leaders and tutors. Students benefit from mentoring and support from HMs and tutors, along with peer mentoring and coaching from older pupils. Older students will take on a leadership role and serve as role models. Through contributing to House events and competitions, students engender a sense of belonging and collegiality while building a bond with fellow students from multiple year groups. For Harrow LiDe students, the House is very much their home in school.

#### Harrow Boarding

Harrow Boarding aims to develop students' independence, self-regulation, confidence and interpersonal skills. Boarding offers extended learning opportunities, including supervised evening study hours and a range of additional sporting, academic, creative and wellbeing activities after school and on weekends. These sessions provide boarders with further opportunities to access the school's facilities, develop new and existing skills, support their mental health, and interact with peers from other Houses – all the while being continually supported by staff.



## AISL HARROW HONG KONG CHILDREN SCHOOL



AISL Harrow Hong Kong Children School ('HHKCS') affords an AISL Harrow education to families with a connection to Hong Kong and the Greater Bay Area.

The educational offer is founded on the curriculum framework from Hong Kong and leads to a dual pathway of the Hong Kong Diploma in Secondary Education (DSE) or the IB Diploma. The model of delivery is synonymous with all AISL Harrow schools and founded on a holistic approach to developing the child at a personalised level through a broad and deep enrichment programme, structured pastoral care and a commitment to boarding.



#### Featured Offerings

- ◆ Dual pathways to top universities
- ◆ First-class faculty, specialising in Hong Kong Curriculum
- ◆ A future-proof school nurturing digital talents and innovations that prepares leaders of tomorrow
- ◆ Bi-literate & trilingual - readied for the world around them
- ◆ Nurturing people of character and substance
- ◆ Personalised learning
- ◆ Learning in the widest sense



# AISL HARROW LITTLE LIONS EARLY YEARS CENTRES

AISL Harrow Little Lions ('HLL') provides an early years education to children between the age of 2 to 6 years. The AISL Harrow Little Lions philosophy and curriculum is specifically designed to prepare students for transition into a HIS, LiDe or HHKCS and lay the foundations for academic success.



Our Little Lions Curriculum is specifically designed for AISL Harrow Schools and draws from the very best examples and experiences of kindergarten curricula around the world. It specifically incorporates the core Harrow values of courage, humility, fellowship and honour. The curriculum specifically adheres to all relevant education regulations and guidelines, ensuring that it is mapped to meet necessary standards. Together with our unique pedagogical approach, we holistically cultivate children's creative thinking and teamwork ethic and ensure all younger learners achieve rounded and balanced personal development, applying what they learn to their daily lives.



## Learning Domains and Learning Disciplines

Central to the curriculum are ten Learning Domains and five Learning Disciplines. The learning domains identify the core content that children will require in order to be appropriately informed, knowledgeable, and skilled. The domains ensure that children develop effectively and are able to contextualise and support lifelong learning in conjunction with the associated learning disciplines. The learning disciplines provide content for the essential learning behaviours that enable a perspective within which learning domains will be utilised and applied. This interface between disciplines and domains lies at the heart and aspiration for the AISL Harrow Early Years Curriculum and enables children to both support and develop lifelong learning behaviours as well as understand the nature and purpose of intellectual pursuit (Katz, 2015) and the potential for deep level learning (Saljo, 1979).

Our educational programme covers the learning domains of:

1. Communication and language development (Home language and English)
2. Social development
3. Physical development, health and hygiene
4. Literacy
5. Mathematics
6. The arts
7. The world
8. Sustainability and environmental awareness
9. Digital knowledge and awareness
10. Identity and diversity

And the learning disciplines of:

1. Thinking and cognitive development
2. Curiosity
3. Motivation
4. Creativity
5. Emotional development and wellbeing

Our age-appropriate curriculum is designed to encourage children's learning processes (memory, attention, observation) and cognitive skills (reasoning, comparing, and contrasting, classification), as well as the acquisition of specific information (for example geography, science, environmental impact, digital coding).

It is an aspirational and challenging curriculum that embodies the elements of excellence and values, align to all AISL Harrow early years provision, regardless of context; it provides a challenging, forward-looking, ambitious curriculum that enriches the lives of children and prepares them for their future as well-informed, creative, and responsible citizens equipped for responsible leadership.

### What qualities are we looking for in an Early Years teacher?

We are seeking to employ the most motivated, dedicated and professional teachers committed to ensuring that children have the best possible start in life through the different types of Early Years Provisions that we offer.





**AISL HARROW  
FAMILY OF SCHOOLS**





## Harrow International School Bangkok

Co-educational K-12 international day & boarding school



	No. of schools by license	1
	Total capacity of students	1,735
	Land use area	160,000 m <sup>2</sup>
	Total GFA	60,000 m <sup>2</sup>
	Founding Year	1998



Website: <https://www.harrowschool.ac.th>

Email: [admissions@harrowschool.ac.th](mailto:admissions@harrowschool.ac.th)

## Harrow International School Hong Kong

Co-educational K-12 international day & boarding school



	No. of schools by license	1
	Total capacity of students	1,500
	Land use area	37,984 m <sup>2</sup>
	Total GFA	55,783 m <sup>2</sup>
	Founding Year	2012



Website: <https://www.harrowschool.hk>

Email: [admissions@harrowschool.hk](mailto:admissions@harrowschool.hk)

## AISL Harrow Beijing

Co-educational K-12 international & bilingual day school



	No. of schools by license	3
	Total capacity of students	1,628
	Land use area	66,667 m <sup>2</sup>
	Total GFA	46,583 m <sup>2</sup>
	Founding Year	2006



Website: <https://www.harrowbeijing.cn>

Email: [admissions@harrowbeijing.cn](mailto:admissions@harrowbeijing.cn)

## Harrow International School Shanghai

Co-educational K-12 international day school



	No. of schools by license	1
	Total capacity of students	842
	Land use area	25,030 m <sup>2</sup>
	Total GFA	37,519 m <sup>2</sup>
	Founding Year	2016



Website: <https://www.harrowshanghai.cn>

Email: [admissions@harrowshanghai.cn](mailto:admissions@harrowshanghai.cn)



## AISL Harrow Chongqing

Co-educational K-12 internationalised bilingual day & boarding school



	<b>HARROW</b> LIDE SCHOOL 哈罗礼德学校 CHONGQING 重庆		<b>HARROW</b> LITTLE LIONS EARLY YEARS CENTRE 哈罗小狮幼儿园 CHONGQING 重庆
	No. of schools by license	2	
	Total capacity of students	1,614	
	Land use area	95,616 m <sup>2</sup>	
	Total GFA	45,117 m <sup>2</sup>	
	Founding Year	2020	

SCAN/CLICK TO VIEW 

Website: <https://www.harrowchongqing.cn>

Email: [info@harrowchongqing.cn](mailto:info@harrowchongqing.cn)

## Harrow International School Shenzhen Qianhai

Co-educational K-12 international day & boarding school



	<b>HARROW</b> INTERNATIONAL SCHOOL 哈罗国际学校 SHENZHEN QIANHAI 深圳前海	
	No. of schools by license	1
	Total capacity of students	2,380
	Land use area	21,182 m <sup>2</sup>
	Total GFA	61,924 m <sup>2</sup>
	Founding Year	2020 (HIS)

SCAN/CLICK TO VIEW 

Website: <https://www.harrowshenzhen.cn>

Email: [info@harrowshenzhen.cn](mailto:info@harrowshenzhen.cn)

## AISL Harrow Haikou

Co-educational K-12 international & bilingual day & boarding school



	<b>HARROW</b> INTERNATIONAL SCHOOL 哈罗国际学校 HAIKOU 海口		<b>HARROW</b> LIDE SCHOOL 哈罗礼德学校 HAIKOU 海口		<b>HARROW</b> LITTLE LIONS EARLY YEARS CENTRE 哈罗小狮幼儿园 HAIKOU 海口
	No. of schools by license	4			
	Total capacity of students	1,818			
	Land use area	96,673 m <sup>2</sup>			
	Total GFA	71,365 m <sup>2</sup>			
	Founding Year	2020			

SCAN/CLICK TO VIEW 

Website: <https://www.harrowhaikou.cn>

Email: [info@harrowhaikou.cn](mailto:info@harrowhaikou.cn)

## AISL Harrow Nanning

Co-educational K-12 internationalised bilingual day & boarding school



	<b>HARROW</b> LIDE SCHOOL 哈罗礼德学校 NANNING 南宁		<b>HARROW</b> LITTLE LIONS EARLY YEARS CENTRE 哈罗小狮幼儿园 NANNING 南宁
	No. of schools by license	3	
	Total capacity of students	1,470	
	Land use area	66,660 m <sup>2</sup>	
	Total GFA	87,214 m <sup>2</sup>	
	Founding Year	2021	

SCAN/CLICK TO VIEW 

Website: <https://www.harrownanning.cn>

Email: [info@harrownanning.cn](mailto:info@harrownanning.cn)



## AISL Harrow Hengqin

Co-educational internationalised bilingual day & boarding school



	No. of schools by license	1
	Total capacity of students	864
	Land use area	38,500 m <sup>2</sup>
	Total GFA	47,303 m <sup>2</sup>
	Founding Year	2021



Website: <https://www.harrowzhuhai.cn>

Email: [info@harrowzhuhai.cn](mailto:info@harrowzhuhai.cn)

## Harrow Hong Kong Children School Shenzhen Qianhai

Co-educational K-12 DSE/IB day & boarding school



HARROW  
HONG KONG CHILDREN  
SCHOOL  
哈罗港人子弟学校  
SHENZHEN QIANHAI 深圳前海

	No. of schools by license	1
	Total capacity of students	1,696
	Land use area	25,334 m <sup>2</sup>
	Total GFA	77,316 m <sup>2</sup>
	Founding Year	2023



Website: <https://www.harrowhkcsshenzhen.cn>

Email: [info@harrowhkcsshenzhen.cn](mailto:info@harrowhkcsshenzhen.cn)

## Harrow International School Appi Japan

Co-educational international full boarding school



	No. of schools by license	1
	Total capacity of students	912
	Land use area	99,530 m <sup>2</sup>
	Total GFA	22,904 m <sup>2</sup>
	Founding Year	2022



Website: <https://www.harrowappi.jp>

Email: [info@harrowappi.jp](mailto:info@harrowappi.jp)

## Harrow Little Lions Kindergarten Kai Tak

Co-educational K-2 international day school



HARROW  
LITTLE LIONS  
KINDERGARTEN  
哈罗小狮幼儿园  
KAI TAK 启德

	No. of schools by license	1
	Total capacity of students	260
	Land use area	2069 m <sup>2</sup>
	Total GFA	2069 m <sup>2</sup>
	Founding Year	2025



# OUR HOLISTIC EDUCATION



A Harrow education is holistic. Our students are well-rounded and confident, active and engaged — in the classroom and beyond. Our extensive Co-Curricular programme broadens horizons, instils a sense of adventure, and fosters leadership, teamwork and resilience. The possibilities for learning are endless.

Timetabled lessons are only one dimension of academic life. To ensure students are stretched and their intellectual curiosities inspired, we provide a broad range of Super Curriculum activities. Through clubs and societies, guest speakers, debate and public speaking competitions, students are encouraged to wrestle with challenging problems; they are encouraged to apply their knowledge to new and testing situations. They learn to communicate, to solve problems, and to think both critically and creatively.

Our extensive Co-Curricular activities programmes are not 'extra' as they are an expectation as we believe vital learning takes place outside of the classroom.





These programmes broaden horizons, instil a sense of adventure, and foster leadership attributes. Academic learning is therefore supported by an extensive range of activities, societies, and events. Sport has always been important for Harrow. Our sports programme ensures all students participate in sport in clubs, House events and academies. Many students will specialise in one or more sports and this is encouraged and supported by specialist coaching in our clubs and academies. By playing competitively, and representing the house or school across a range of sports, students learn high level skills and experience lessons for life.

Our Servant Leadership Programme is a fundamental aspect of a Harrow education. In keeping with our mission, every student, even the very youngest, is provided with opportunities to make a positive contribution to the community.

Our boarding community supports the development of age-appropriate independence, fostering lifelong friendships and fellowship.

This holistic approach ensures that academic excellence is supported by an extensive range of activities, societies, events, and service to the community. Students develop the strength of character to excel in a dynamically evolving world, preparing them for a high-achieving and successful futures.

## OUR HOUSE SYSTEM

Modelled on the best practices of Harrow School in the UK, from Pre Prep Phase (age 5), every student belongs to a House. Each House has its own distinctive name, a House colour, House flags and House Mistress or Master.

The House offers students a smaller, closer community within the school, broadening the range of activities and support available. House events include: Sports Days, Charity Events, Dance and Music Competitions and various Sports Competitions. In these numerous activities, community pride finds expression in a healthy competitive spirit.

A key strength of the House system is the vertical integration of different aged pupils. This creates a 'family' unit within which responsibilities are assigned to older students to care for and support their younger peers.

The House system is the most distinctive characteristic of a Harrow-branded education and is central to the school's culture and success. The development of House communities is characterised by strong bonds and support networks within each House. The House Master or Mistress and Form Tutor knows each member of the House extremely well, allowing for close monitoring of academic performance as well as pastoral support. Therefore, if and when there is a problem the student will swiftly receive well judged, individualised and effective support to get back on track.





## OUR BOARDING COMMUNITY



Being a Boarder is the most authentic way to experience our holistic education; after all, Harrow School in the UK has been offering a boarding-only education for many decades.

Boarders benefit from being part of a community, from learning to live alongside others, and from having world-class facilities right on their doorstep.

All boarders can choose from a range of additional sporting, academic, creative and wellbeing activities. These sessions provide boarders with further opportunities to access the school's facilities, develop new and existing skills, support their mental health, and interact with peers from other Houses - all the while being continually supported by Harrow faculty members.

Uniquely for boarding students, we run additional supervised study sessions and provide focused academic support. Our younger students are offered language and Mathematics support, our older students can request tuition in any of their IGCSE or A Level subjects. In all cases, fully qualified Harrow teaching staff provide the additional lessons - all included within the Boarding fee.

Being a Boarder is the best way to become a true Harrovian.

As a teacher taking a role in the boarding house as a boarding parent, housemistress, housemaster or tutor is extremely rewarding, contributing to boarding house life and the boarding students experience brings a sense of community and belonging that will stay with you throughout your career.



## PERSONALISED SUPPORT, PASTORAL CARE



We recognise that every child is unique, with individual needs and requirements.

Through our pastoral systems, we offer each student personalised care, support and guidance. Small class sizes and the House system ensure that every student is known by name, and the teachers understand the students' strengths and areas for improvement.

This personalised pastoral support is centred on the home room in the Lower School and the 'House' in The Upper School.

This personal attention ensures that we also know about the student's life outside of school: we celebrate their successes, we are supportive and effective when there are difficulties and we are expert and prepared for life's challenges. Creating strong bonds with students and being part of their journey through school life brings a real sense of making a difference to a student's life and achievement to teachers at Harrow schools.

Pastoral care underpins our students' entire experience of Harrow and results in safe, academically successful and fulfilled students. We work closely with parents and carers to support every child on their journey to successful adulthood.



# THE HERITAGE OF THE HARROW SCHOOL IN THE UK



# 450 YEARS OF EDUCATIONAL EXCELLENCE

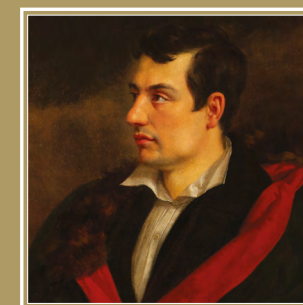
*Harrow School in the UK* is one of the world's most respected private educational institutions.

Founded in 1572 under a Royal Charter granted by Queen Elizabeth I, Harrow School in the UK has a well-deserved reputation for academic excellence, the 'House System' and outstanding holistic education.

Amongst the school's alumni are some of the most influential figures in world history, including **Lord Byron**, **Winston Churchill**, **Jawaharlal Nehru**, **King Hussein**, **Lord Rayleigh** and numerous influencers, inventors, artists and **Nobel Laureates**.



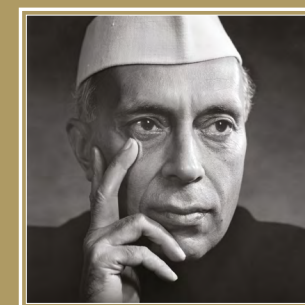
SCAN/  
CLICK  
TO VIEW



George Gordon Byron



Winston Churchill



Jawaharlal Nehru



Lord Rayleigh



# A PARTNERSHIP WITH PURPOSE

The relationship between Harrow School in the UK (Harrow UK) and AISL Harrow Schools in Asia is a genuine, purposeful collaboration. Acting as the representative of Harrow UK, Harrow International Schools Limited (HISL), a wholly owned non-charitable subsidiary trading company of the Royal Charter Corporation (comprising Harrow School and The John Lyon School), oversees and provides advisory services to all AISL Harrow Schools.

AISL Harrow Schools are supported and held to account by Harrow UK. Governors from London visit each of our schools twice every year to conduct quality assurance inspections in collaboration with senior AISL Harrow educational specialists.

This oversight is rigorous — AISL Harrow Schools are held to the same high standards as those of Harrow UK. This demanding educational standards framework is underpinned by strong support structures across the network of Schools.



Education teams from UK and China meet at Harrow School, London, to build our unique bilingual curriculum



The Head Master of Harrow School, Alastair Land, with the AISL team





# AISL HARROW SCHOOL SONG

As an expression of our educational ethos, our school song "Values of Life" encapsulates AISL Harrow Schools' vision and mission, and Harrow's four core values shared across the entire family of schools.



## VALUES OF LIFE

Maestoso  $\text{♩} = 70$

The musical score is written for a single voice part in a 4/4 time signature. It begins with a treble clef and a key signature of three flats (B-flat, E-flat, A-flat). The tempo is marked 'Maestoso' with a quarter note equal to 70 beats per minute. The score consists of 38 measures, with lyrics written below the notes. Dynamics include *mf* (mezzo-forte), *f* (forte), and *ff* (fortissimo). The score includes a 3-measure rest and a 2-measure rest. The key signature changes to two sharps (F# and C#) at measure 29. The score ends with a double bar line and repeat signs.

*mf*  
My school is in me. Al-ways a guide for me. I walk with  
4 *f*  
thee. I walk with thee. The path is set for me. The goal is clear to see. I fol-low  
8 *ff*  
thee. I fol-low thee. A life of fel-low-ship I seek. A  
12  
life with ho-nour I will keep. And with bound-less cour-age, I walk with hu-mi-li-ty.  
15  
Hold these val ues close to me. In my life so oth-ers see. Path-way to the truth I seek.  
18  
I fol-low thee. I fol-low thee. Your strength is with me.  
23  
Your love is with - in me. I walk with thee. I  
26  
fol-low thee. I walk with thee. I fol-low thee.  
29 *mf*  
A life of fel-low-ship I seek. A life with ho-nour I will keep.  
32  
And with bound-less cour-age, I walk with hu-mi-li-ty. Hold these val-ues close to me.  
35  
In my life so oth-ers see. Path-way to the truth I seek. I fol-low thee.  
38 *ff*  
I fol-low thee. Fol - low thee!





Educational Excellence *for* Life and Leadership

ASIA INTERNATIONAL SCHOOL LIMITED

35/F, Office Tower,  
Convention Plaza, 1 Harbour Road,  
Wan Chai, Hong Kong SAR  
[www.aislharrow.com](http://www.aislharrow.com)

Follow us

AISL HARROW SCHOOLS



AISL Group



AISLHARROWSCHOOLS